

# HOW CAN YOU GET THE MOST OUT OF YOUR WORD WALLS?

## WORD WALL

**Whole**

1 whole

area

Linear model / Number line

**Naming fractions**

1 2 3 4

The whole is broken into 4 equal parts. The name of the parts is fourths.

**Numerator**

The number of fractional parts you can count.

3 ← We have 3 parts.

**Unit fraction**

The fraction that represents one part of the whole.

$\frac{1}{4}$   $\frac{1}{3}$   $\frac{1}{5}$   $\frac{1}{4}$

**Equivalent**

Fractions that have the same area, but are broken into different number of parts.

**Fractional Part**

= -size parts of 1 whole

Parts are the same size. Also called Equal Shares

2 in each set.

**Set = Group**

The number in the set is the number in the group.

3 in the set.

**Denominator**

- Kind of fractional part
- Type of fractional part

4 → Name of the parts the whole is partitioned into.

**Comparing fractions**

- Decide which fraction is closer to 0 or 1.
- Use  $\frac{1}{2}$  as a benchmark.
- Compare numerators when denominators are the same.
- Compare the size of the denominators when the numerators are the same.

$\frac{1}{3}$   $\frac{8}{9}$   $\frac{3}{8}$   $\frac{6}{10}$

**Composing and Decomposing fractions**

$\frac{2}{3}$   $\frac{3}{4}$

$\frac{1}{3} + \frac{1}{3}$   $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

or

$\frac{2}{3} + \frac{1}{3}$

- Provide students with sentence stems and allow them to choose words from the word wall to describe the model or picture.
- Create “false” statements and ask students to make them true. Replace the mistakes with the correct word.
- Require students to use words from the word wall in their responses to questions. You can tell them how many words and/or which words you want them to use.
- Have students rehearse their answers to “why” questions with a shoulder partner using word wall words. Since students have already practiced their responses, they’ll feel confident about sharing them with the larger group.
- Have students answer a journal prompt or a ticket-out-the-door using 2–3 words from the word wall.